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| **УТВЕРЖДАЮ**Директор МБОУ «Старокрымский УВК № 1»\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Н.Г. Лысенко«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2023г. |

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| ВНУТРИШКОЛЬНЫЙ КОНТРОЛЬ по ОРГАНИЗАЦИИ ПИТАНИЯ мбоу «Старокрымский увк №1 «Школа-гимназия» 2023-2024 учебный год

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| --- | --- |
| Направления деятельности | Циклограмма деятельности |
|   | 09 | 10 | 11 | 12 | 01 | 02 | 03 | 04 | 05 | 06 |
| **Основные этапы в организации питания:**-Оценка состояния здоровья детей, определение приоритетных задач по его сохранению и укрепления здоровья; -Оценка рациона питания детей -Изучение форм и фактических условий организации питания; | ххх | х | хх | х | ххх | х | хх | х | хх | х |
| Система организации питания в Старокрымском УВК №1 «Школа-гимназия»Составление рациона питания с учетом всех гигиенических требований и рекомендаций | х |  |  |  | х |  |  |  |  |  |
| * Контроль качества и безопасности продуктов
 | х | х | х | х | х | х | х | х | х | х |
| * Обеспечение школы пищевыми продуктами исходя из потребности на один день;
 | х | х | х | х | х | х | х | х | х | х |
| * Продолжительность хранения продуктов;
 | х | х | х | х | х | х | х | х | х | х |
| **Организация производственного контроля** |
| * Соблюдение санитарно-эпидемиологического режима;
 | х | х | х | х | х | х | х | х | х | х |
| * Соблюдение технологии приготовления питания;
 | х | х | х | х | х | х | х | х | х | х |
| * Соблюдение графика закладки продуктов в котел
 | х | х | х | х | х | х | х | х | х | х |
| * Соблюдение объема выдаваемых блюд по количеству детей
 | х | х | х | х | х | х | х | х | х | х |
| * Соблюдение графика получения питания
 | х | х | х | х | х | х | х | х | х | х |
| * Маркировка посуды при получении питания
 | х | х | х | х | х | х | х | х | х | х |
| * Получение полного объема блюд с пищеблока
 | х | х | х | х | х | х | х | х | х | х |
| **Выборочное снятие остатков продуктов** |
| * В кладовой
 | х | х | х | х | х | х | х | х | х | х |
| * На пищеблоке
 | х | х | х | х | х | х | х | х | х | х |
| **Организация питания**  |
| * Гигиеническая обстановка
 | х | х | х | х | х | х | х | х | х | х |
| * Сервировка столов
 | х | х | х | х | х | х | х | х | х | х |
| * Выполнение режима питания
 | х | х | х | х | х | х | х | х | х | х |
| * Подготовка детей к приему пищи
 | х | х | х | х | х | х | х | х | х | х |
| * Навыки опрятной еды
 | х | х | х | х | х | х | х | х | х | х |
| * Руководство учителя во время приема пищи детей
 | х | х | х | х | х | х | х | х | х | х |
| **Организация питьевого режима** |
| * Обеспечение детей питьевой водой высшей категории
 | х | х | х | х | х | х | х | х | х | х |
| * Использование для приготовления пищи питьевой воды высшей категории
 | х | х | х | х | х | х | х | х | х | х |
| * Оборудование пищеблока  фильтрами
 |   |   |   |   |   |   |   |   |   |  х |
| **Документы по организации питания на пищеблоке** |
| * Тетрадь закладки продуктов
 | х | х | х | х | х | х | х | х | х | х |
| * Тетрадь отходов продуктов
 | х | х | х | х | х | х | х | х | х | х |
| * Тетрадь «Здоровья» на гнойничковые заболевания
 | х | х | х | х | х | х | х | х | х | х |
| * Журнал скоропортящейся продукции
 | х | х | х | х | х | х | х | х | х | х |
| * Бракераж готовой продукции
 | х | х | х | х | х | х | х | х | х | х |
| * Накопительная ведомость
 | х | х | х | х | х | х | х | х | х | х |
| * Инструктаж работников пищеблока
 | х | х | х | х | х | х | х | х | х | х |
| **Повышение гигиенической грамотности детей и родителей** |
| * Обучение детей основам здорового питания
 | х | х | х | х | х | х | х | х | х | х |
| * Формирование у детей рационального пищевого поведения, профилактика поведенческих рисков здоровью, связанных с рациональным питанием
 | х | х | х | х | х | х | х | х | х | х |
| * Обеспечение родителей и детей информацией об организации дошкольного питания
 | х | х | х | х | х | х | х | х | х | х |
| * Рациональное питание в школе и дома
 | х | х | х | х | х | х | х | х | х | х |
| * Ограничение на рекламу пищевых продуктов, ориентируемых на детей
 | х | х | х | х | х | х | х | х | х | х |
| **Критерии выбора продуктов для детей** |
| * Высокая пищевая и биологическая ценность относительно единицы стоимости
 | х | х | х | х | х | х | х | х | х | х |
| * Соответствие принципам щадящего питания
 | х | х | х | х | х | х | х | х | х | х |
| * Органолептические показатели и показатели, характеризующие соответствие продуктов стереотипам поведения, минимальное включение пищевых добавок в состав продукта
 | х | х | х | х | х | х | х | х | х | х |
| * Учет возрастных ограничений в потреблении пищевых продуктов
 | х | х | х | х | х | х | х | х | х | х |

[Всем](http://www.sad26.ru/taxonomy/term/4) |