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| **УТВЕРЖДАЮ**  Директор МБОУ  «Старокрымский УВК № 1»  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Н.Г. Лысенко  «\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2023г. |

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| ВНУТРИШКОЛЬНЫЙ КОНТРОЛЬ по ОРГАНИЗАЦИИ ПИТАНИЯмбоу «Старокрымский увк №1 «Школа-гимназия»2023-2024 учебный год  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Направления деятельности | Циклограмма деятельности | | | | | | | | | | |  | 09 | 10 | 11 | 12 | 01 | 02 | 03 | 04 | 05 | 06 | | **Основные этапы в организации питания:**-Оценка состояния здоровья детей, определение  приоритетных задач по его сохранению и укрепления  здоровья;  -Оценка рациона питания детей  -Изучение форм и фактических условий организации питания; | х  х  х | х | х  х | х | х  х  х | х | х  х | х | х  х | х | | Система организации питания в Старокрымском УВК №1 «Школа-гимназия»  Составление рациона питания с учетом всех гигиенических требований и рекомендаций | х |  |  |  | х |  |  |  |  |  | | * Контроль качества и безопасности продуктов | х | х | х | х | х | х | х | х | х | х | | * Обеспечение школы пищевыми продуктами исходя из потребности на один день; | х | х | х | х | х | х | х | х | х | х | | * Продолжительность хранения продуктов; | х | х | х | х | х | х | х | х | х | х | | **Организация производственного контроля** | | | | | | | | | | | | * Соблюдение санитарно-эпидемиологического режима; | х | х | х | х | х | х | х | х | х | х | | * Соблюдение технологии приготовления питания; | х | х | х | х | х | х | х | х | х | х | | * Соблюдение графика закладки продуктов в котел | х | х | х | х | х | х | х | х | х | х | | * Соблюдение объема выдаваемых блюд по количеству детей | х | х | х | х | х | х | х | х | х | х | | * Соблюдение графика получения питания | х | х | х | х | х | х | х | х | х | х | | * Маркировка посуды при получении питания | х | х | х | х | х | х | х | х | х | х | | * Получение полного объема блюд с пищеблока | х | х | х | х | х | х | х | х | х | х | | **Выборочное снятие остатков продуктов** | | | | | | | | | | | | * В кладовой | х | х | х | х | х | х | х | х | х | х | | * На пищеблоке | х | х | х | х | х | х | х | х | х | х | | **Организация питания** | | | | | | | | | | | | * Гигиеническая обстановка | х | х | х | х | х | х | х | х | х | х | | * Сервировка столов | х | х | х | х | х | х | х | х | х | х | | * Выполнение режима питания | х | х | х | х | х | х | х | х | х | х | | * Подготовка детей к приему пищи | х | х | х | х | х | х | х | х | х | х | | * Навыки опрятной еды | х | х | х | х | х | х | х | х | х | х | | * Руководство учителя во время приема пищи детей | х | х | х | х | х | х | х | х | х | х | | **Организация питьевого режима** | | | | | | | | | | | | * Обеспечение детей питьевой водой высшей категории | х | х | х | х | х | х | х | х | х | х | | * Использование для приготовления пищи питьевой воды высшей категории | х | х | х | х | х | х | х | х | х | х | | * Оборудование пищеблока  фильтрами |  |  |  |  |  |  |  |  |  | х | | **Документы по организации питания на пищеблоке** | | | | | | | | | | | | * Тетрадь закладки продуктов | х | х | х | х | х | х | х | х | х | х | | * Тетрадь отходов продуктов | х | х | х | х | х | х | х | х | х | х | | * Тетрадь «Здоровья» на гнойничковые заболевания | х | х | х | х | х | х | х | х | х | х | | * Журнал скоропортящейся продукции | х | х | х | х | х | х | х | х | х | х | | * Бракераж готовой продукции | х | х | х | х | х | х | х | х | х | х | | * Накопительная ведомость | х | х | х | х | х | х | х | х | х | х | | * Инструктаж работников пищеблока | х | х | х | х | х | х | х | х | х | х | | **Повышение гигиенической грамотности детей и родителей** | | | | | | | | | | | | * Обучение детей основам здорового питания | х | х | х | х | х | х | х | х | х | х | | * Формирование у детей рационального пищевого поведения, профилактика поведенческих рисков здоровью, связанных с рациональным питанием | х | х | х | х | х | х | х | х | х | х | | * Обеспечение родителей и детей информацией об организации дошкольного питания | х | х | х | х | х | х | х | х | х | х | | * Рациональное питание в школе и дома | х | х | х | х | х | х | х | х | х | х | | * Ограничение на рекламу пищевых продуктов, ориентируемых на детей | х | х | х | х | х | х | х | х | х | х | | **Критерии выбора продуктов для детей** | | | | | | | | | | | | * Высокая пищевая и биологическая ценность относительно единицы стоимости | х | х | х | х | х | х | х | х | х | х | | * Соответствие принципам щадящего питания | х | х | х | х | х | х | х | х | х | х | | * Органолептические показатели и показатели, характеризующие соответствие продуктов стереотипам поведения, минимальное включение пищевых добавок в состав продукта | х | х | х | х | х | х | х | х | х | х | | * Учет возрастных ограничений в потреблении пищевых продуктов | х | х | х | х | х | х | х | х | х | х |   [Всем](http://www.sad26.ru/taxonomy/term/4) |